

VISIT...

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Tutor Teaching Tips

Money, Money, Money (X)

MATERIALS

Leveled reader

Graphic organizer

Graphic organizer

Graphic organizer

Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about where money comes from? What do you think it might have first been used for?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Have the child think of one question for each section title and write it in the first column on the graphic organizer.

Point out the glossary and explain these are words that appear in bold in the text. The child can check the glossary if he/she cannot figure out the words from the context.

Look at the pictures and photographs in the book and point out the captions. Ask the child what he/she sees in each one. Show the child the boxes titled “Do You Know?” and “Try This!” Explain that these tell interesting information about money.

During Reading 10–15 minutes

Tell the child he/she is going to read pages 4–14 one section at a time. Ask the child to read pages 4–5 aloud. If the child’s question on the graphic organizer was answered by reading this section, have him/her write in the answer. Continue this procedure for the next four chapters.

If the child has difficulty reading the text, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about money from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: After reading pages 4–14, have the child write the main idea for each section on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child what he/she would do if he/she had all the money he/she wanted.

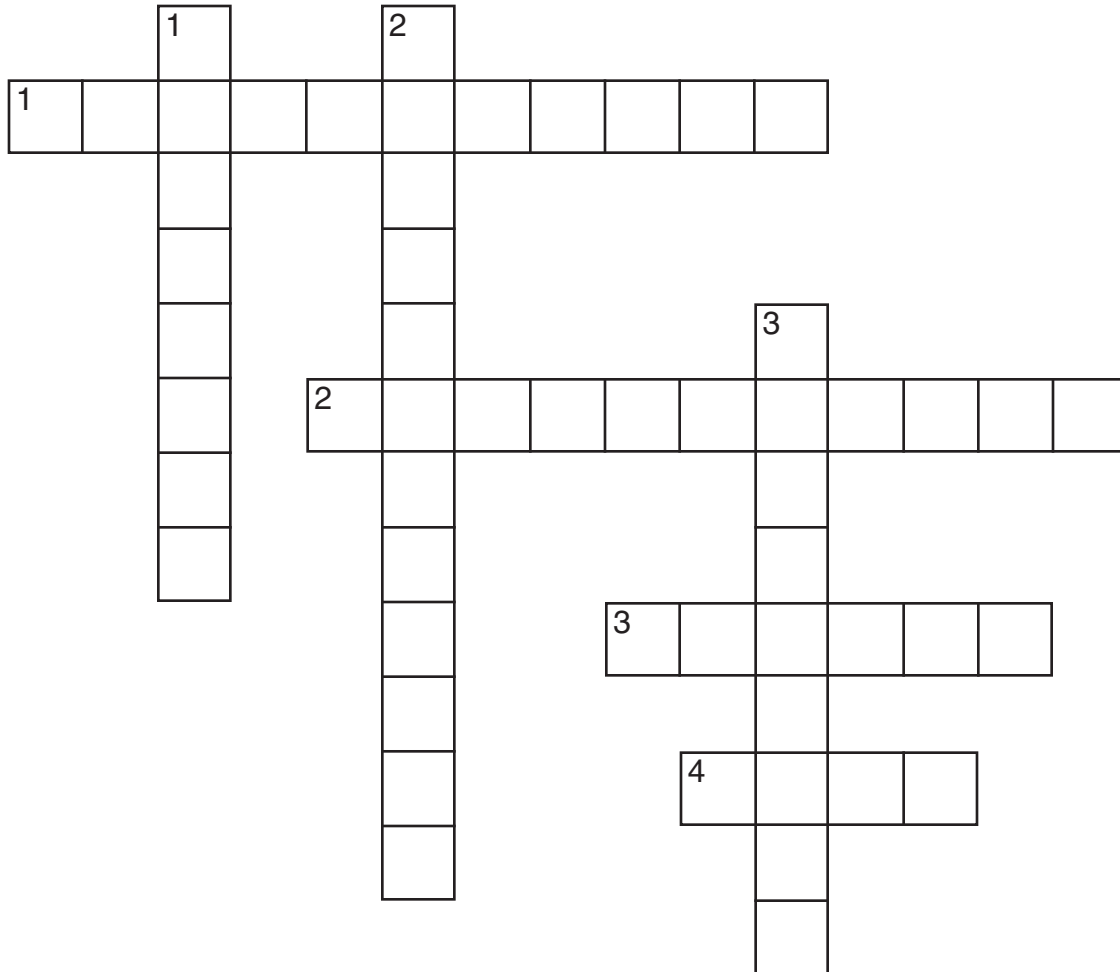
VOCABULARY GAME: Have the child read the clues and complete the puzzle. Have him/her check the book to find the words if he/she has difficulty.

Home Connection

Have the child finish reading the book at home. Have him/her finish the graphic organizer for the remaining sections.

Section	Question	Answer	Main Idea
Bartering			
Currency			
Coins			
Paper Money			
The Value of Money			
Keeping Money Real			
Invisible Money: Checks and Credit Cards			

INSTRUCTIONS: After looking at the table of contents, write a question for each of the sections. If you find the answer to your question in the section, write it on the chart. Then write the main idea of each section.



Across

1. fake money
2. being used and passed from person to person
3. to trade something for something else
4. common term for paper money

Down

1. objects used to represent the value of goods
2. the value or number printed on a piece of money
3. special pictures that show up when held up to the light